



**NEW ENGLAND
COMMON ASSESSMENT PROGRAM**

**Released Items
Support Materials
2008**

**Grade 4
Reading**

NECAP 2008 RELEASED ITEMS
GRADE 4 READING

3.1.1 Applies word identification/decoding strategies by identifying multi-syllabic words, by using knowledge of sounds, syllable types, or word patterns (including prefixes, suffixes, or variant spellings for consonants or vowels, e.g., bought)

ID:270902 D Common

1 Which word rhymes with shine?

- ☐ A. chin
- ☐ B. sight
- ☐ C. clean
- ☐ D. sign

3.1.1 Applies word identification/decoding strategies by identifying multi-syllabic words, by using knowledge of sounds, syllable types, or word patterns (including prefixes, suffixes, or variant spellings for consonants or vowels, e.g., bought)

ID:270912 C Common

2 Which word has the same **beginning sound** as jewel?

- ☐ A. girl
- ☐ B. wheel
- ☐ C. gentle
- ☐ D. puzzle

If You Traveled West in a Covered Wagon

Informational Text

3.7.2 Demonstrate initial understanding of informational texts (expository and practical texts) by using information from the text to answer questions related to explicitly stated main/central ideas or details

ID:203740 B Common

- 3** Why did wagons in a wagon train sometimes spread out?
- ☐ A. to look like a slow-moving train
 - ☐ B. to avoid the dust from other wagons
 - ☐ C. to move more quickly in a single line
 - ☐ D. to make new trails that were wide

3.8.3 Analyze and interpret informational texts, citing evidence where appropriate by making basic inferences, drawing basic conclusions, or forming judgments/opinions about central ideas that are relevant

ID:203743 C Common

- 4** Why was the captain of a wagon train important?
- ☐ A. The captain knew how to get to Oregon.
 - ☐ B. The captain hunted the buffalo.
 - ☐ C. The captain kept the wagon train organized.
 - ☐ D. The captain gathered the wagons together.

If You Traveled West in a Covered Wagon

Informational Text

3.7.2 Demonstrate initial understanding of informational texts (expository and practical texts) by using information from the text to answer questions related to explicitly stated main/central ideas or details

ID:232589 D Common

- 5** What was the **main** job of each person on the council?
- ☐ A. to stand guard every night
 - ☐ B. to ride ahead of the wagon train
 - ☐ C. to fix broken wagon wheels
 - ☐ D. to report on different problems

3.7.2 Demonstrate initial understanding of informational texts (expository and practical texts) by using information from the text to answer questions related to explicitly stated main/central ideas or details

ID:232647 C Common

- 6** What is the **main idea** of the part titled “What kinds of people traveled West?”
- ☐ A. Babies were often born during the trip West.
 - ☐ B. People who moved West were called pioneers.
 - ☐ C. Many different kinds of people moved West.
 - ☐ D. Moving West was like carrying a whole town.

If You Traveled West in a Covered Wagon

Informational Text

3.2.1 Students identify the meaning of unfamiliar vocabulary by using strategies to unlock meaning (e.g., knowledge of word structure, including prefixes/suffixes and base words, such as “un-covered”; or context clues; or other resources, such as dictionaries, glossaries; or prior knowledge)

ID-232595 Common

7 Use the definitions below.

trail (noun): 1. a marked or beaten path
(verb): 2. to follow behind

Write your own sentences using the word trail to show **each** dictionary meaning.

1. _____

2. _____

Use the definitions below.

report (noun): 1. a news story
(verb): 2. to tell what happened

Write your own sentences using the word report to show **each** dictionary meaning.

3. _____

4. _____

**NECAP 2008 RELEASED ITEMS
GRADE 4 READING**

Scoring Guide:

Score	Description
4	Response provides four sentences or phrases that accurately show each dictionary meaning.
3	Response provides three sentences or phrases that accurately show each dictionary meaning.
2	Response provides two sentences or phrases that accurately show each dictionary meaning.
1	Response provides one sentence or phrase that accurately shows each dictionary meaning. OR Response is vague or minimal.
0	Response is totally incorrect or irrelevant.
Blank	No response

Training Notes:

Accept sentences that accurately use each word for each dictionary meaning.

Do not score responses based on correct use of writing conventions (i.e., spelling, subject/verb agreement, or punctuation).

NECAP 2008 RELEASED ITEMS
GRADE 4 READING

SCORE POINT 4

ID:232595 Common

7 Use the definitions below.

trail (noun): 1. a marked or beaten path
(verb): 2. to follow behind

Write your own sentences using the word trail to show **each** dictionary meaning.

1. We hired the trail on the mountain.
2. Sam was left to trail behind

Use the definitions below.

report (noun): 1. a news story
(verb): 2. to tell what happened

Write your own sentences using the word report to show **each** dictionary meaning.

3. There was a special report on the News.
4. "I will report this right away."

Response provides four sentences or phrases that accurately show each dictionary meaning.

NECAP 2008 RELEASED ITEMS
GRADE 4 READING

SCORE POINT 3

ID:232595 Common

7 Use the definitions below.

trail (noun): 1. a marked or beaten path
(verb): 2. to follow behind

Write your own sentences using the word trail to show **each** dictionary meaning.

1. That looks like a cool trail.

2. Just follow the trail.

Use the definitions below.

report (noun): 1. a news story
(verb): 2. to tell what happened

Write your own sentences using the word report to show **each** dictionary meaning.

3. I have a knew report for you

4. We should report this

Response provides three sentences or phrases that accurately show each dictionary meaning.

NECAP 2008 RELEASED ITEMS
GRADE 4 READING

SCORE POINT 2

ID:232595 Common

- 7 Use the definitions below.

trail (noun): 1. a marked or beaten path
(verb): 2. to follow behind

Write your own sentences using the word trail to show **each** dictionary meaning.

1. I walk on a trail in the woods.

2. I follow behind my dad on the trail in the woods.

Use the definitions below.

report (noun): 1. a news story
(verb): 2. to tell what happened

Write your own sentences using the word report to show **each** dictionary meaning.

3. On the news they tell car crash reports.

4. The report was about a car crash.

Response provides two sentences or phrases that accurately show each dictionary meaning.

NECAP 2008 RELEASED ITEMS
GRADE 4 READING

SCORE POINT 1

ID:232595 Common

- 7 Use the definitions below.

trail (noun): 1. a marked or beaten path
(verb): 2. to follow behind

Write your own sentences using the word trail to show **each** dictionary meaning.

1. A marking where people can walk
2. A trail someone has walked on and your walking on.

Use the definitions below.

report (noun): 1. a news story
(verb): 2. to tell what happened

Write your own sentences using the word report to show **each** dictionary meaning.

3. When if something is go to haping they will teal on TV.
4. Someone might say torndo might lapen here

Response provides one sentence or phrase that accurately shows each dictionary meaning.

OR

Response is vague or minimal.

NECAP 2008 RELEASED ITEMS
GRADE 4 READING

SCORE POINT 0

ID:232595 Common

7 Use the definitions below.

trail (noun): 1. a marked or beaten path
(verb): 2. to follow behind

Write your own sentences using the word trail to show **each** dictionary meaning.

1. When some is in a line.

2. to copy what they do

Use the definitions below.

report (noun): 1. a news story
(verb): 2. to tell what happened

Write your own sentences using the word report to show **each** dictionary meaning.

3. a story of what happened

4. if some won in dead

Response is totally incorrect or irrelevant.

If You Traveled West in a Covered Wagon

Informational Text

3.7.1 Demonstrate initial understanding of informational texts (expository and practical texts) by obtaining information from text features (e.g., table of contents, glossary, basic transition words, bold or italicized text, headings, graphic organizers, charts, graphs, or illustrations)

ID:232592 B Common

- 8** What is the **main** purpose of the dark headings in the passage?
- ☐ A. to ask the reader questions about the West
 - ☐ B. to organize the information in the passage
 - ☐ C. to show questions that the author still has
 - ☐ D. to give information that is not in the passage

3.3.2 Shows breadth of vocabulary knowledge through demonstrating understanding of word meanings or relationships by selecting appropriate words to use in context, including content specific vocabulary (e.g., predator/prey, or words with multiple meanings)

ID:203758 A Common

- 9** In the last paragraph, the word pioneers means people who
- ☐ A. are the first to do something.
 - ☐ B. live an exciting life.
 - ☐ C. know many different people.
 - ☐ D. are elected to be leaders.

If You Traveled West in a Covered Wagon

Informational Text

3.3.1 Shows breadth of vocabulary knowledge through demonstrating understanding of word meanings or relationships by identifying synonyms, antonyms, or homonyms/homophones; or categorizing words

ID:232664 A Common

10 Which word means the **opposite** of distant?

- ☐ A. near
- ☐ B. rough
- ☐ C. new
- ☐ D. plenty

3.1.1 Applies word identification/decoding strategies by identifying multi-syllabic words, by using knowledge of sounds, syllable types, or word patterns (including prefixes, suffixes, or variant spellings for consonants or vowels, e.g., bought)

ID:232657 C Common

11 Which of the following is **not** a compound word?

- ☐ A. bedtime
- ☐ B. storekeepers
- ☐ C. adventures
- ☐ D. faraway

If You Traveled West in a Covered Wagon

Informational Text

3.8.5 Analyze and interpret informational texts, citing evidence where appropriate by making inferences about causes or effects

ID-203768 Common

- 12** Explain why people in wagon trains traveled in groups instead of alone. Use details from the passage.

Scoring Guide:

Score	Description
4	Response provides a thorough explanation of why people in wagon trains traveled in groups instead of alone. Response includes relevant details from the passage.
3	Response provides an explanation of why people in wagon trains traveled in groups instead of alone. Response includes details from the passage.
2	Response provides a partial explanation of why people in wagon trains traveled in groups instead of alone. Response includes limited details from the passage.
1	Response is vague or minimal.
0	Response is totally incorrect or irrelevant.
Blank	No response

Training Notes:

Reasons why people in wagon trains traveled in groups instead of alone:

- People did not want to leave their families behind.
- People needed the safety and guidance of someone leading the way (i.e., the captain).
- People needed to have others with different skills around them.
- People needed others to provide food that was lost (i.e., flour).
- People needed help from other families if a wagon wheel broke, etc.

Accept other plausible reasons supported by information from the passage.

NECAP 2008 RELEASED ITEMS
GRADE 4 READING

SCORE POINT 4

ID:203768 Common

- 12 Explain why people in wagon trains traveled in groups instead of alone. Use details from the passage.

People traveled in wagon trains because it was more convenient and safe. If you traveled in a wagon train you could post guards for indian or animal attacks. Also if you run out of food or if your food gets spoiled you could ask for some more from others in the wagon train.

Response provides a thorough explanation of why people in wagon trains traveled in groups instead of alone. Response includes relevant details from the passage.

NECAP 2008 RELEASED ITEMS
GRADE 4 READING

SCORE POINT 3

ID:203768 Common

- 12 Explain why people in wagon trains traveled in groups instead of alone. Use details from the passage.

They traveled together instead of alone because if a woman was going to have a baby some of the other women could help. They traveled together also because they hunted buffalo.

Response provides an explanation of why people in wagon trains traveled in groups instead of alone. Response lacks some relevant details from the passage or is not fully developed.

NECAP 2008 RELEASED ITEMS
GRADE 4 READING

SCORE POINT 2

ID:203768 Common

- 12 Explain why people in wagon trains traveled in groups instead of alone. Use details from the passage.

So they would be able to hunt better
and have more people to help the
babies.

Response provides a partial explanation of why people in wagon trains traveled in groups instead of alone. Response includes limited details from the passage.

SCORE POINT 1

ID:203768 Common

- 12 Explain why people in wagon trains traveled in groups instead of alone. Use details from the passage.

because it's a lot safer.

Response is vague or minimal.

NECAP 2008 RELEASED ITEMS
GRADE 4 READING

SCORE POINT 0

ID:203768 Common

- 12 Explain why people in wagon trains traveled in groups instead of alone. Use details from the passage.

BECAUSE THEY WANT TO BE FREE.
AND HAVE A NICE LAND.
AND DON'T HAVE TO PAY TAXES.

Response is totally incorrect or irrelevant.